

**MINISTRY OF EDUCATION AND SCIENCE OF THE KYRGYZ REPUBLIC  
M. RYSKULBEKOV KYRGYZ ECONOMIC UNIVERSITY**

**State, Official and Foreign Languages Department**

**THE SYLLABUS OF TRAINING OF STUDENTS**

**ENGLISH LANGUAGE**

**Profile “Business Informatics”**

Type of study: Full-time, evening  
Total 4 credits  
Course 1  
Semester 1/2  
Number of intermediate controls 60  
Exam 1/2 semester  
Number of audit hours 60  
Number of non-classroom hours 60  
Total hours 120

Developed on the basis of the state educational standard of the Kyrgyz Republic and the curriculum of non-governmental organizations for bachelor's degree, discussed and recommended at Foreign Languages Department

Senior lecturer: Asanova D. K.

9.05.2021 Protocol № 1

Head of the Department \_\_\_\_\_ N.J.Japaralieva



<b>Instructor:</b>	Asanova Dinara Kadyrovna (senior teacher) Experience: 18 years
<b>Contact Information</b>	Working hours: Monday– Friday Contact number: 0709191280
<b>Number of credits</b>	4
<b>Time</b>	2021-2022 academic year, 1/2 semester
<b>Goal of the course</b>	The practical goal is to form the student's ability and readiness for intercultural communication, which offers the development of written and directly oral (speaking and listening) foreign language communication skills. The educational goal presupposes the study of a foreign language not as a linguistic system, but as a means of intercultural communication and an instrument of cognition of the culture of a certain people. Introduction to the elements of this culture is considered as a prerequisite for successful professional and personal contacts with representatives of this culture.
<b>Description of the course</b>	<p>The course contains materials on the English language. Topics focused on students 'independent speech: thematic sections, types of business letters and documents, additional tasks (thinking and defending students' own opinions, enriching free speech turnover), grammatical rules, dictionaries and audio recordings.</p> <p>Our aim with English File third edition has been to make every lesson better and more student-and teacher-friendly. As well as the main A, B, C Student's Books lessons, there is a range of material which can be used according to your students' needs and the time available. Don't forget:</p> <ul style="list-style-type: none"><li>• the Practical English video and exercises (also available on class audio)</li><li>• the Revise &amp; Check pages, with video (also available on class audio)</li><li>• Photocopiable Grammar, Vocabulary, Communicative, and Song activities</li></ul>
<b>Pre requisites</b>	to understand and master the course, the student must be able to correctly Express their opinion, taking into account grammatical rules. New words are supported by various exercises, focused on Proverbs and songs, short stories, idioms, and complement educational information about traditions, games, holidays, oral creativity, and texts of acquaintance with famous personalities of English-speaking peoples. When working with different texts the teaching is based on the application of new approaches to criticism, "thinking." Students are focused on mastering the richness of spoken language, spoken language, English, reading, explanation,

	translation of texts, personal skills and support their efforts based on the situation of communication, exchange of opinions.
<b>Post-requisites</b>	<p>At the end of the course, the student should know::</p> <ul style="list-style-type: none"> <li>* sound composition of modern English;</li> <li>* reading in English, correct spoken message in your game;</li> <li>* sequential transmission of phrases in written work;</li> <li>* ability to use Proverbs, idioms in a dialogue, exchange of opinions;</li> <li>* think and defend your opinion when working with texts, enrich the image of free speech with independent personal developments.</li> </ul>
<b>Competence</b>	<p>Together with the situation of practical training, educational and educational goals are implemented. Teaching foreign languages for educational purposes is an enrichment of the spiritual world of the individual.</p> <ul style="list-style-type: none"> <li>• it is a combination of historical values and the language culture of a developing country;</li> <li>• satisfaction of educational interests of the individual at the professional level in any field of activity</li> <li>• development of knowledge as a foreign language, system, language similarities, differences;</li> </ul> <p>Competence is a set of knowledge and skills in the implementation of professional activities. The competence approach in teaching a foreign language is a student's mastery of the language communicative culture through language competence thinking.</p> <p><b>General scientific competence:</b></p> <ul style="list-style-type: none"> <li>- has a unified system of scientific knowledge about the world, focused on the values of culture and art (<b>GSC-1</b>)</li> <li>- modern education and information technologies with independent higher education (<b>GSC-3</b>)</li> </ul> <p><b>Instrumental competence (IC):</b></p> <ul style="list-style-type: none"> <li>-on acceptance , the compilation and analysis of information (<b>IC-1</b>)</li> <li>- have at least one foreign language at the level of everyday communication (<b>IC-3</b>)</li> </ul> <p><b>Private social and cultural competence (PSCC):</b></p> <ul style="list-style-type: none"> <li>- adherence to moral and legal rules in society, respect for people, respect other cultures and support partnerships (<b>PSCC-1</b>)</li> <li>with a living, conservation and rational use of the received knowledge (<b>PSCC-4</b>)</li> </ul>
<b>Teaching methods</b>	practical classes, audio and video lessons, discussions

Form of control the knowledge	General rating of the	Grade
	85-100	5 (excellent)
	75-84	4 (good)
	55-74	3 (satisfactory)
	0-55	2 (unsatisfactory)
	<p><b>Attendance:</b> I ask all students to attend regular classes, this will give you the opportunity to do self-study. In addition to illness and other valid reasons, the omissions of the 3 classes will affect the assessment (negatively)</p> <p><b>Code of Honor:</b> Students should come to the classes prepared. You need to read the given literature and prepare for discussions in the audience. Activity on the class and attendance of the student is noted by the teacher. Call phones must be switched off during class. Failure to comply with this rule is a violation of ethical conduct.</p>	
<b>Main Literature</b>	<p>1.Clive Oxenden Christina Latham-Koenig- English File (pre-intermediate/ third edition). Student’s Book with DVD-ROM Workbook with CD-ROM Teacher’s Book Class Audio CD1- CD5.</p> <p>2.S.A. Sheveleva-English on Economics; 2006</p> <p>3. The Oxford English-Russian Dictionary.</p> <p>4. Marcus Wheeler Murphy. Grammar.</p> <p>5. Internet recourses.</p> <p>6. <a href="http://www.oup.com/elt/english">www.oup.com/elt/english</a></p> <p>7. <a href="http://www.history.com">www.history.com</a></p> <p>8. <a href="http://www.goodreads.com">www.goodreads.com</a></p> <p>9. <a href="http://www.food.ndtv.com">www.food.ndtv.com</a></p>	
<b>Additional literature</b>		
<b>Notes</b>	For missed classes you must write a written work. Extra points for such work are not given.	

Calendar thematic plan for the distribution of hours indicating the week and topics

**1 term**

<b>№</b>	<b>Date</b>	<b>Theme</b>	<b>number</b>	<b>Literature</b>	<b>Preparing questions for modules</b>
1	17.09	<b>Introduction.</b>	2	1.Clive Oxenden Christina Latham-Koenig- English File (pre-intermediate/ third edition). Student's Book with DVD-ROM Workbook with CD-ROM Teacher's Book Class Audio CD1-CD5.	Introduction
2	24.09	<b>Describing people: Appearance and personality.</b>	2	2.S.A. Sheveleva-English on Economics; 2006	"Description" Travelling
3	8.10	<b>Clothes.</b>	2	3. The Oxford English-Russian Dictionary.	Topic "What's economics"
4	15.10	<b>Practical English-Hotel problems.</b>	2	4. Marcus Wheeler Murphy. Grammar.	Presentation "Profession"
5	22.10	<b>Holidays.</b>		5. Internet recourses.	Corruption
6	29.10	<b>History</b>	2	6.	American writers
7	5.11	<b>Plans and Dreams.</b>	2	7. <a href="http://www.history.com">www.history.com</a>	Top Airport in the world
8	12.11	<b>Control work 1</b>	2	8.	Food
9	19.11	<b>Food</b>	2	9. <a href="http://www.food.ndtv.com">www.food.ndtv.com</a>	900 new words in 3 month
10	26.11	<b>The Invention of new words.</b>	2		vocabulary
11	3.12	<b>Practical English-Restaurant problems.</b>	2		English writers
12	10.12	<b>Generation Gap.</b>	2	<a href="http://www.oup.com/elt/english">www.oup.com/elt/english</a>	Modern invention
13	17.12	<b>Fashion and shopping.</b>	2		Kyrgyz writers
14	24.12	<b>Grammar</b>	2	<a href="http://www.goodreads.com">www.goodreads.com</a>	Generation Gap
15	31.12	<b>Control work 2</b>	2		Christmas

**2 term**

<b>№</b>	<b>Date</b>	<b>Theme</b>	<b>number</b>	<b>Literature</b>	<b>Preparing questions for modules</b>
1		<b>Travelling.</b>	2	1.Clive Oxenden Christina Latham-Koenig- English File (pre-intermediate/ third edition). Student’s Book with DVD-ROM Workbook with CD-ROM Teacher’s Book Class Audio CD1- CD5. 2.S.A. Sheveleva-English on Economics; 2006 3. The Oxford English-Russian Dictionary. 4. Marcus Wheeler Murphy. Grammar. 5. Internet recourses. 6. <a href="http://www.oup.com/elt/english">www.oup.com/elt/english</a> 7. <a href="http://www.history.com">www.history.com</a> 8. <a href="http://www.goodreads.com">www.goodreads.com</a> 9. <a href="http://www.food.ndtv.com">www.food.ndtv.com</a>	Economic systems
2		<b>Health and the body.</b>	2		The secrets of a long life.
3		<b>Internet, social sites</b>	2		Internet, social sites
4		<b>Practical English-The wrong shoes.</b>	2		Economy of KG
5		<b>Optimist and pessimist.</b>	2		Market economy
6		<b>The meaning of Dreaming.</b>	2		Money
7		<b>Grammar.</b>	2		Environmental problems
8		<b>Control work 1</b>	2		Traditional holidays in KG
9		<b>Happiness.</b>	2		Sport
10		<b>American and British English</b>	2		Microeconomics and macroeconomics
11		<b>Practical English-At the pharmacy</b>	2		Outstanding economists
12		<b>Murphy’s law</b>	2		Programming languages
13		<b>Phobias</b>	2		Books
14		<b>The mothers of invention</b>	2		The Kyrgyz Republic
15		<b>Control work 2</b>			Bishkek

### Schedule for students self study works (1 term)

№	Weeks monthes	1	2	3	4	5	6	7	8	9	10	11	12	13	14	1	1	Total points		
		October				November						December								
1	Current control					12.11.21						31.12.21.						40		
2	Deadline for self study works.	1.10.21		18.10.21		18.11.21						22.11.21						30.12.21		40

### Schedule for students self study works (2 term)

№	Weeks monthes	1	2	3	4	5	6	7	8	9	10	11	12	13	14	1	1	Total points
		February				March						April						
1	Current control					8.03.2022-14.03.2022						3.05.2022-9.05.2022						40
2	Deadline for self study works.	22.02.2022-		1.03.2022		29.03.2022-5.04.2022						26.04.2022-3.05.2022						40

### Students' self study

The plan of Students' self study.

Students' self study in the discipline "English" includes students' improvement of all types of speech activity: listening, reading, writing, speaking.

#### **Listening exercises:**

- \* Recognition of sounds and words, phrases, sentences and their reproduction,
- \* Understanding when listening to individual words and phrases and playing them,
- Understanding of Microbiology it and playing it,
- \* Emails fixing keywords when listening to text and making a text plan,
- \* Restore the full text in writing after repeated listening.

#### **Reading exercises:**

- \* Drawing up a plan of the read text,
- \* Formulation of questions to the text,
- \* Answers to questions about the text,
- \* Short / detailed retelling of the read text,
- \* Text adaptation (replacing more idiomatic expressions with less idiomatic ones),



Writing exercises:

- Record key words and expressions of the text (read or heard),
- \* Drawing up a text plan,
- \* Making suggestions using keywords and expressions.
- \* Drawing up questions on the text,
- \* Record text when listening multiple times (using a dictionary),
- \* Playback of the read or listened text close to the original according to the plan and keywords,
- Making a synopsis of the text
- Writing your own text on any topic using the words and expressions highlighted in the original
- \* Written translation of the text into a foreign language (dictation translation).

**Speaking exercises (including working with a tape recorder):**

- \* Play sounds in words and phrases based on a pattern.
- Play the sentences on the model,
- \* Play micro dialogs (by role)
- \* Expanding the dialog into a monologue,
- Reproduction of texts on key words and /or the plan (a brief retelling).
- \* Play the text as close as possible to the original (detailed retelling).
- \* - repeat the text after the speaker in accordance with the correct division of the sentence into syntagma's and their correct intonation,
- \* Reading the text aloud with the correct rhythm and intonation (according to the sample),
- \* Reproduction of the text of the specialty in the form of public speech (micro report).
- \* Oral questioning,
- \* Detailed answers to questions,
- create your own sentences or related text using keywords and expressions from the sample text,
- short (2-3 min.) oral presentations on any topic (with preliminary preparation).

Russian translation is recommended for independent work by working with additional literature: individual reading, performing exercises on vocabulary and grammar, translation from Russian to English and from English to Russian. From written works, it is recommended to make plans, write notes, resumes, write letters, essays. It is effective to watch videos and listen to audio materials. Results of independent work are checked first of all during consultations, practical classes, discussions, performance of control works, passing of tests and examinations.

### **Subject and scope of the SS**

Structure of independent work of a student (SSS) of a generalizing creative nature in the discipline

The main purpose of the SSS in the discipline of English is to consolidate theoretical knowledge of the discipline through conversational topics.

**1 term**

<b>№</b>	<b>Theme</b>	<b>Week according to the schedule of the educational process</b>	<b>hour</b>	<b>Type of work</b>	<b>Form of control</b>
1	Introduction “Description”	17.09	2	Topic, essay presentation	oral survey
2	Generation Gap	21.09-28.09	2	Topic, essay presentation	oral survey
3	What’s economics	28.09-5.10	2	Topic, essay presentation	oral survey
4	Profession	5.10-12.10	2	Topic, essay presentation	oral survey
5	Corruption	12.10-19.10	2	Topic, essay presentation	oral survey
6	American writers	19.10-26.10	2	Topic, essay presentation	oral survey
7	Top Airport in the world	2.11-9.11	2	Topic, essay presentation	oral survey
8	Food	9.11-16.11	2	Topic, essay presentation	oral survey
9	900 new words in 3 month	16.11-23.11	2	Topic, essay presentation	oral survey
10	American writers	23.11-30.11	2	Topic, essay presentation	oral survey
11	English writers	30.11-7.12	2	Topic, essay presentation	oral survey
12	Modern inventions	7.12-14.12	2	Topic, essay presentation	oral survey
13	Kyrgyz writers	14.12-17.12	2	Topic, essay presentation	oral survey
14	Travelling	20.12-24.12	2	Topic, essay presentation	oral survey
15	Christmas	27.12-31.12	2	Topic, essay presentation	oral survey

**2 term**

<b>№</b>	<b>Theme</b>	<b>Week according to the schedule of the educational process</b>	<b>hour</b>	<b>Type of work</b>	<b>Form of control</b>
1	Economic systems	25.01-1.02	2	Topic, essay presentation	oral survey
2	The secrets of a long life.	1.02-8.02	2	Topic, essay presentation	oral survey
3	Internet, social sites	8.02-15.02	2	Topic, essay presentation	oral survey
4	Economy of KG	15.02-22.02	2	Topic, essay presentation	oral survey
5	Market economy	22.02-1.03	2	Topic, essay presentation	oral survey
6	Money	1.03-15.03	2	Topic, essay presentation	oral survey
7	Environmental problems	1.03-15.03	2	Topic, essay presentation	oral survey
8	Traditional holidays in KG	15.03-22.03	2	Topic, essay presentation	oral survey
9	Sport	22.03-29.03	2	Topic, essay presentation	oral survey
10	Microeconomics and macroeconomics	29.03-5.04	2	Topic, essay presentation	oral survey
11	Outstanding economists	5.04-12.04	2	Topic, essay presentation	oral survey
12	Programming languages	12.04-19.04	2	Topic, essay presentation	oral survey
13	Economy of the USA	19.04-26.04	2	Topic, essay presentation	oral survey
14	The Kyrgyz Republic	26.04-3.05	2	Topic, essay presentation	oral survey
15	Bishkek	26.04-3.05	2	Topic, essay presentation	oral survey